## **Texas Education Agency** 2017-18 Federal Report Card for Texas Public Schools

District Name: MABANK ISD District ID: 129905

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

			All	African			American		D = -151 -	owT	_		EL (Current
				American	Hisnanic	White	Indian	Asian	Pacific Islander		Econ Disadv	Special Educ	and Former)
Academic Performance (At Meets Grade Level or Above)	Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
•		2017-18 through 2021- 22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2022-23 through 2026- 27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
		2027-28 through 2031- 32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
		2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
	Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2017-18 through 2021- 22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2022-23 through 2026- 27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
		2027-28 through 2031- 32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
EL Progress		2032-33 Baseline 2016-17 Rates	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70% 41%
		2017-18 through 2021- 22											42%
		2022-23 through 2026- 27											44%
		2027-28 through 2031- 32											46%
Graduation Rate:4-Year Longitudinal Rate		Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
		2017-18 through 2021- 22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
		2022-23 through 2026- 27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
		2027-28 through 2031- 32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including: (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period

used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i); The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

Comprehensive Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement

component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

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			Regior		African	Ulanania		Americar			More			CIAID	CIMOD	E	NA-1-	Famalal	M:		Foster	
		State	10	DISTRICT	American	inispanio	vvnite	indian	Asianis	lander	Races	Disagv	Disadv	CVVD	CWOD	EL	waie	remaiei	wigrantH	omeiess	Care	Military
STAAR Percent	at Appro	aches	Grade	e Level o	or Above																	
Grade 3																						
Reading	All	77%	77%	87%	-	83%	87%	*	*	1-	88%	82%	94%	70%	88%	76%	85%	88%	*	*	*	*
5	Students																					
	CWD	51%	53%	70%	-	*	71%	-	-	-	-	61%	100%	70%	-		65%	83%	-	*	-	-
	CWOD		80%	88%	-	84%	89%	*	*:	-	88%	85%	94%	-	88%		88%	88%	*	*	*	*
	EL Male	70% 74%	70% 74%	76% 85%	-	76% 75%	86%	-	*	-	*	80% 79%	94%	65%	76% 88%	63%	63%	89%	*	-	*	*
	Female		80%	88%		88%	89%	*	*	_	*	85%	95%	83%	88%	89%	-	88%		*	*	*
	Cinale	1070	0070	0070		0070	00 70					0070	5576	00 /0	0070	03 /0		0070				
Mathematics	All	77%	78%	93%	-	83%	94%	*	*	-	100%	90%	97%	82%	94%	76%	91%	95%	*	*	*	*
5	Students																					
	CWD	52%		82%	-	*	85%	-	-	-	-	72%	100%	82%	-	-	76%	83%	-	*	-	-
	CWOD		80%	94%	~	84%	95%	*	*	-	100%	92%	96%	-	94%	76%		96%	*	*	*	*
	EL	74%	74%	76%	-	76%	-	-	-	-	*	80%	*	700/	76%		63%	89%	-	- 5	-	-
	Male Female	77%	77% 78%	91% 95%	-	75% 88%	92% 97%	*	*	-	*	87% 94%	96% 97%	76% 83%	92%	89%	91%	95%		*	*	
	remale	1070	1070	9376	-	00 /0	9170			-		94%	9170	03%	90%	09%	-	95%	*			
Grade 4																						
Reading	All	72%	73%	85%	*	79%	87%	*	*	-	85%	78%	96%	66%	87%	62%	85%	85%	-	*	*	*
	Students															0.2	- 10	7.703.5				
	CWD	46%	47%	66%	*	*	76%	-	-	-	*	64%	*	66%	-	*	74%	54%	-	*	*	*
	CWOD		75%	87%	*	86%	88%	*	*	-	91%	81%	97%	-	87%		86%	88%	-	-	*	*
	EL	60%	61%	62%	*	62%	-	-	-	-	-	62%	-	*	80%	62%		*	-	-	-	-
	Male	70%	70%	85%	*	83%	85%	*	*	-	86%	79%	94%	74%	86%	71%	85%	050/	-	-	*	*
	Female	15%	75%	85%		74%	88%	-		-	83%	77%	98%	54%	88%		-	85%	-	-	-	-
Mathematics	ΔII	77%	78%	91%	86%	91%	92%	*	*		85%	88%	97%	61%	95%	77%	91%	91%	_	*	*	*
	Students	1170	1070	0170	0070	0170	02 /0				0070	0070	31 70	0170	0070	11 70	0170	5170				
	CWD	49%	51%	61%	*	*	62%		-		*	59%	*	61%	:	*	62%	60%	-	*	*	*
	<b>CWOD</b>	81%	81%	95%	83%	94%	96%	*	*	-	91%	93%	98%	-	95%	80%	95%	95%	-	-	*	*
	EL	72%	72%	77%	-	77%		-	-	-	-	77%		*	80%	77%	71%	83%	-	-		-
	Male	77%	77%	91%	*	87%	92%	*	-	-	86%	87%	96%	62%	95%		91%		-	-	*	*
	Female	78%	79%	91%	*	96%	92%	-	*	-	83%	88%	98%	60%	95%	83%	-	91%	-	*	*	*
Grade 5																						
Reading	All	83%	85%	83%	71%	75%	84%	*	*		91%	77%	92%	43%	88%	*	78%	88%		*	*	*
	Students		0070	0070	7 1 70	1070	0470			_	5170	1170	32 70	40 /0	0070		1070	0070	-			
	CWD	54%	57%	43%	*	*	44%	-	-	-	*	43%	*	43%	-	*	29%	73%	-	*	*	-
	CWOD		88%	88%	100%	81%	89%	*	*	-	89%	83%	95%	-	88%	*	87%	89%	-	-	*	*
	EL	73%	77%	*	-	*	-	-	*	-	-	*	*	*	*	*	*	*	-	~	-	~
	Male	81%		78%	*	72%	79%	-	*	-	83%	71%	88%	29%	87%	*	78%	-	-	*	*	*
	Female	86%	88%	88%	*	77%	90%	*	*	-	100%	83%	96%	73%	89%	*	-	88%	-	-	*	*
Mathematics	ΔII	90%	90%	95%	71%	98%	96%	*	*		91%	93%	000/	050/	069/	700/	020/	98%		*	*	
	Students		90%	95%	7 1 70	90%	90%			-	91%	93%	98%	85%	96%	10%	93%	90%	-			
,	CWD	70%	69%	85%	*	*	85%	-	-	_	*	82%	100%	85%	-	*	83%	90%	-	*	*	2
	CWOD			96%	*	97%	97%	*	*	-	89%	95%	98%	-	96%	71%	95%		-	-	*	*
	EL	86%	86%	78%	-1	86%	-		*	2.5		86%	*	*	71%	78%	*	83%	-	-	-	-
	Male	89%	89%	93%	*	95%	94%	=	*	-	83%	89%			95%	*	93%		-	*	*	*
	Female	91%	91%	98%	*	100%	98%	*	*	-	100%	98%	98%	90%	98%	83%	-	98%	•	-	*	*
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Science	All Students		75%	87%		85%	87%			-	100%	65%	00%	59%	90%	0/%	03%	90%	-	-	-	
	CWD		50%	59%	*	*	58%	_	-	_	*	67%	*	59%	_	*	52%	73%	_		*	12
	CWOD			90%	*	86%	91%	*	*	-	100%		92%	-	90%	*	89%		-	-	_	*
	EL		63%	67%	-	71%	-	-	*	-	-	71%	*	*	*	67%	*	*	-	-	-	-
	Male	76%	76%	83%	*	79%	85%	-	*	-	100%	80%	88%	52%	89%	*	83%	-	-	-	-	*
	Female	e 75%	75%	90%	*	91%	90%	*	*	-	100%	91%	89%	73%	92%	*	-	90%	-	-	*	*
Grade 6	ΔII	600/	70%	740/	*	769/	720/	*	*		720/	670/	909/	240/	020/	*	710/	770/			*	*
Reading	All Students		70%	74%		76%	73%			-	73%	67%	89%	34%	82%	*	11%	77%	-	-		
	CWD		38%	34%	2	*	35%	*	*	_	*	28%	71%	34%	2	2	33%	35%	_	-	*	_
	CWOD			82%	*	85%	81%	*	*	-	78%	78%	90%	-	82%	*	79%		-	-	-	*
	EL		48%	*	-	*	-	-	-	-	-	*	*		*	*	*	-	-	-	-	-
	Male	63%	65%	71%	-	63%	72%	-	*	-	*	64%	88%	33%		*	71%		-	-	*	*
	Female	e 72%	74%	77%	*	90%	75%	*	*	-	*	70%	90%	35%	85%	-	-	77%	-	-	*	*
M-0 0	A.II	7001	700	000/	*	0.40/	0001		40004		700/	050/	050/	000/	000/	_	0.40	0001			_	10001
Mathematics			78%	88%		84%	89%	*	100%	-	73%	85%	95%	68%	92%	*	84%	92%	-	-	*	100%
	Students CWD		52%	68%	_	*	68%	*	*		*	65%	86%	68%	-	-	58%	78%	_		*	
			81%		*	87%	94%	*	*	-	78%	90%	95%	-	92%	*	89%		-	-	-	100%
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			Region	1	African			American	1	Pacific	or More	Econ									Foster	
		State	10		American	Hispanio				slande	rRaces	Disadv	Disadv	CWD	CWOD	EL	Male I	FemaleN	ligrantHo	omeless	Care I	Military
	EL	61%	66%	* 0.40/	-	* 750/	000/	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-
	Male Female	76%	78% 79%	84% 92%	<u>-</u>	75% 95%	86% 92%	*	*	-	83%	80% 90%	93% 96%	58% 78%	89% 94%	_	84%	92%	-	-	*	*
						00,0					0070		0070		•							
Grade 7		700/	750/		_	770/			_		40004				0001			0.40/				
Reading	All Students	73%	75%	81%	*	77%	82%	•	*	-	100%	75%	93%	50%	86%	*	80%	84%	-	-	*	*
	CWD	37%	40%	50%	*	*	55%	_	_	-	_	44%	*	50%	_	_	47%	55%	_	_	_	_
	CWOD		78%	86%	*	82%	86%	*	*	-	100%	81%	94%	-	86%	*	84%	88%	-	-	*	*
	EL	44%	51%	*	-	*	-	*	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	69%	70%	80% 84%	*	67%	82%	*	-	-	100%	72%	94%	47%	84% 88%	*	80%	- 84%	-	-	*	*
	Female	1970	80%	04%		91%	83%	-		-		79%	92%	55%	00%		-	0470	-	-	-	-
Mathematic	s All	71%	73%	88%	*	82%	90%	*	-	-	100%	84%	96%	87%	88%	*	85%	91%	-	-	*	-
	Students																					
	CWD	42%	45%	87%	*	100%	86%	- +	-	-	4000/	84%	100%	87%	- 000/		84%	91%	-	-		-
	CWOD EL	52%	77% 56%	88% *	-	77% *	90%	*	-	-	100%	84% *	96% *	-	88% *	*	86%	91%	-	-	_	-
	Male	69%	72%	85%	*	80%	87%	*	_	-	*	81%	96%	84%	86%	*	85%	-	-	-	*	-
	Female	73%	75%	91%	*	85%	94%	-	-	-	*	89%	96%	91%	91%	*	-	91%	-	-	-	-
0 1 0																						
Grade 8 Reading	All	85%	86%	93%	100%	96%	91%	*	*	_	100%	91%	95%	46%	98%	*	89%	96%	_	*	*	_
Reading	Students	0076	0070	3370	10078	30 /0	3170			-	10078	3170	33 /0	4070	30 /0		0370	3070	-			-
	CWD	49%	52%	46%	*	83%	28%	-	*	-	-	40%	55%	46%	-	*	*	73%	-	-	-	-
	CWOD		89%	98%	*	98%	98%	*	*	-	100%	97%	100%	-	98%	*	98%	98%	-	*	*	-
	EL Mala	58%	65%	*	*	92%	070/	*	*	-	100%	* 070/	020/	*	98%	*	89%	-	-	*	-	-
	Male Female	82% 88%	83% 88%	89% 96%	*	100%	87% 94%	*	*	-	100%	87% 95%	92% 98%	73%	98%	_	-	96%	-	-	_	-
	, ciriaic	. 00,0	00,0	0070		10070	0170					0070	0070	. 0 ,0	0070			0070				
Mathematic		85%	86%	97%	100%	100%	95%	*	*	-	100%	97%	97%	76%	99%	100%	96%	97%	-	*	*	*
	Students	E00/	N	700/		4000/	050/					000/	700/	700/			070/	000/				
	CWD	53% 89%	55% 90%	76% 99%	*	100% 100%	65% 99%	*	*	_	100%	80% 99%	70% 100%	76%	99%	*	67% 100%	90% 98%	-	*	*	*
	EL	73%	78%	100%	-	*	*	-	*	-	-	100%	-	*	*	100%	100%	-	-	-	-	-
	Male	82%	83%	96%	*	100%	94%	*	*	-	100%	96%	96%	67%	100%			-	-	*	*	*
	Female	87%	89%	97%	*	100%	96%	*	*	-	*	98%	97%	90%	98%	-	-	97%	-	-	-	-
Caionas	All	75%	77%	89%	*	92%	89%	*	*		78%	88%	91%	50%	94%	83%	80%	90%		*	*	
Science	Students	1376	1170	0970		9276	0976			-	1070	00 70	9170	50 %	94 70	03%	0976	90%	-			-
	CWD	39%	41%	50%	*	83%	39%	-	*	-	-	47%	55%	50%	-	*	40%	64%	-	-	_	-
	CWOD		80%	94%	*	93%	95%	*	*	-	78%	93%	96%	-	94%	*	95%	93%	-	*	*	-
	EL	46%	54%	83%	- *	*	* 000/	- *	*	-	*	83%	000/	400/	* 0E9/		83%	-	-	- *	*	-
	Male Female	74%	75% 78%	89% 90%	*	92% 92%	88% 90%		*	-	*	87% 89%	90% 93%	40% 64%	95% 93%	83%	89%	90%	_	_	_	-
	Tomaic	, 1070	1070	30 78		32 /0	3070			_		0070	50 70	0470	5570			3070				
End of Course	е																					
English I	All	64%	65%	74%	*	76%	74%	*	*	-	60%	66%	87%	33%	80%	75%	66%	85%	-	-	*	*
	Students CWD	25%	27%	33%		*	31%	_			*	28%	50%	33%		_	19%	53%	_		*	*
	CWOD		69%	80%	*	81%	81%	*	*	_	67%	74%	90%	20 70	80%	75%		90%	-	-	*	-
	EL	30%	36%	75%	-	75%	-	-	-	-	-	75%	-	-	75%	75%	*	*	-	-	-	-
	Male	57%	58%	66%	*	70%	65%	•	*	-		60%	80%	19%	73%	*	66%	-	-	-	*	*
	Female	2/1%	72%	85%		87%	84%	-	_	-	•	78%	92%	53%	90%	-	-	85%	-	-	-	-
English II	All	66%	68%	73%	*	75%	73%	*	*	_	77%	68%	81%	17%	80%	*	71%	76%	-	*	*	*
g,,	Students																					
	CWD	25%	26%	17%	-	*	*	-	-	-	-	16%	*	17%	-	-	*	*	-	-	*	*
	CWOD EL	27%	72% 33%	80%	•	84%	81%	•	-	-	77%	77%	85%	-	80%	*	79% *	83%	-	•	-	•
	Male	61%	62%	71%	*	71%	72%	*	*	-	*	66%	79%	*	79%	*	71%	_	-	-	-	*
	Female			76%	*	83%	74%	*	*	-	86%	72%	83%	*	83%	*	-	76%	-	*	*	*
Algebra I	All		83%	91%	*	90%	92%	*	*	-	83%	88%	97%	67%	96%	*	86%	98%	-	-	*	-
	Students CWD	47%	48%	67%	_	*	74%	_	_	_	*	65%	75%	67%	_	_	55%	88%	_	_	*	-
	CWOD			96%	*	98%	96%	*	*	-	100%	93%	100%		96%	*	93%	100%	-	-	*	-
	EL	67%		*	-	*	-	-	-	-	-	*	<b>-</b>	-	*	*	*	-	-	-	-	-
	Male	78%		86%	*	86%	88%	*	*	-	*	83%	94%			*	86%	-	-	-	*	-
	Female	8 87%	87%	98%	-	100%	98%		-	-	-	97%	100%	88%	100%	-	-	98%	-	-		~
Biology	All	86%	87%	93%	*	98%	93%	*	*	_	83%	92%	95%	67%	98%	*	90%	97%	-	-	*	-
	Students																					
	CWD	56%		67%	*	*	67%	:	-	-	*	69%	64%		-	-	59%	81%	-	-	*	-
	CWOE EL	89% ( 64%		98%	_	100%	98%	_	-	-	100%	97% *	99%	-	98%	*	96% *	100% *	-	-	-	-
	Male	83%		90%	*	97%	90%	*	*	-	*	89%	91%	59%	96%	*	90%	-	-	-	*	-
	Femal			97%	-	100%	97%	-	*	-	*	95%			100%	*	-	97%	-	-	*	-
STAAD Bozza	nt at Moc4	e Graa	la I ava	al or Aba	WA																	
STAAR Percer Grade 3	in at Meet	o orac	e reve	OF ADO	, v e																	
Reading	Ali	43%	45%	54%	-	43%	57%	*	*	-	38%	46%	68%	52%	54%	18%	53%	55%	*	*	*	*
J	Students																					
	CWD			52%	-	* 420/	52%	-	-	-	200/	56%	40%			400	41%	83%	*	*	*	*
	CWOI	32% (		54% 18%	-	42% 18%	57%			-	38%	45% 20%	70%	-	54% 18%		55%	54% 22%	_	_	_	_
	Male	40%		53%	-	44%	56%	-	*	-	*	45%	66%	41%			53%	-	*	_	*	*
	Femal			55%	-	42%	58%	*	*	-	*	48%	71%		54%			55%	-	*	*	*

											Two		<b>N</b> 1									
			Regior		African			Americar		Pacific											Foster	
		State	10	District	Americani		cWhite			Islander									MigrantHo *	meless	Care	Military
Mathematics	Students	46%	49%	69%	~	70%	69%	•	*	•	75%	65%	77%	64%	70%	65%	/1%	68%	-	-	-	-
	CWD	30%	33%	64%	-	*	65%	-	-	-	-	61%	60%	64%	-	-	53%	83%	-	*	-	-
	CMOD		51%	70%	-	71%	70%	*	*	-	75%	65%	78%	-	70%	65%		67%	*	*	*	*
	EL Male	39% 47%	41% 50%	65% 71%	-	65% 63%	- 71%	-	*	-	*	67% 66%	78%	53%	65% 73%	65% 50%		78% -	*	-	*	*
	Female		48%	68%	-	75%	67%	*	*	-	*	64%	76%	83%		78%	-	68%	-	*	*	*
Crada 4																						
Grade 4 Reading	All	45%	47%	58%	*	53%	61%	*	*	_	38%	51%	71%	41%	60%	23%	61%	55%	-	*	*	*
	Students				_						*	000/		440/			C00/	450/			*	
	CWD	28% 47%	30% 48%	41% 60%	*	* 57%	44% 64%	*	*	-	36%	39% 53%	72%	41%	60%	30%	58% 61%	15% 60%	-		*	*
	EL	29%	30%	23%	-	23%	-	-	-	-	-	23%	-	*	30%		29%	*	-	-	-	-
	Male	43%	44%	61%	*	50%	65%	*	-	-	43% 33%	58% 44%	67% 76%	58% 15%	61% 60%	29%	61%	- 55%	-	*	*	*
	Female	41%	49%	55%		57%	58%	-		•	33%	44 70	10%	15%	00 %		-	3370	-			
Mathematics		48%	50%	69%	43%	68%	69%	*	*	-	69%	61%	83%	44%	72%	38%	70%	68%	-	*	*	*
	Students CWD	29%	31%	44%	*	*	45%	_	_	_	*	44%	*	44%	_	*	52%	33%	_	*	*	*
	CWOD		52%	72%	33%	71%	73%	*	*	-	73%	65%	84%	-	72%	40%		72%	-	-	*	*
	EL	38%	39%	38%	*	38%	-	-	-	-	-	38%	- 040/	*	40%	38%		50%	-	-	-	-
	Male Female	48%	50% 50%	70% 68%	*	67% 70%	71% 68%	-		-	71% 67%	63% 59%	81% 84%	52% 33%	72% 72%	50%	70% -	- 68%	-	*	*	*
	remaie	41 70	0070	0070		1070	0070				0,70	0070	0.70									
Grade 5	All	53%	56%	50%	29%	35%	54%	*	*	_	55%	43%	60%	9%	56%	*	48%	52%	_	*	*	*
Reading	Students	JJ 70	JU 70	JU 70			J+ /0			-	JJ /6	-10/0		J 70	5570							
	CWD	30%	31%	9%	*	*	11%	-	-	-	*	11%	*	9%	-	*	8%	9%	-	*	*	-
	CWOD EL	56% 35%	59% 42%	56% *	40%	39%	60%	•	*	-	67%	50%	64% *	*	56% *	*	55% *	56% *	-	-	_	-
	Male	50%	54%	48%	*	44%	49%	-	*	-	67%	41%	59%	8%	55%	*	48%	-	-	*	*	*
	Female	56%	59%	52%	*	27%	59%	*	*	-	40%	46%	62%	9%	56%	*	-	52%	-	-	*	*
Mathematics	s All	57%	59%	52%	29%	44%	54%	*	*	-	64%	46%	60%	24%	55%	44%	50%	53%	-	*	*	*
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Students																					
	CWD	34%	35% 62%	24% 55%	*	* 43%	23% 58%	*	*	-	* 78%	25% 50%	17% 63%	24%	- 55%	20%	25% 55%	20% 56%	-	_	*	*
	EL	46%	49%	44%	-	57%	-	-	*	-	-	57%	*	*	29%	44%		33%	-	-	-	-
	Male	57%	58%	50%	*	42%	52%	-	*	-	67%	40%	66%	25%	55%	*	50%	-	-	*	*	*
	Female	58%	60%	53%	*	45%	55%	*	*	-	60%	53%	54%	20%	56%	33%	-	53%	-	-	*	*
Science	All	40%	41%	48%	*	34%	52%	*	*	-	55%	40%	61%	15%	53%	11%	53%	43%	-	-	*	*
	Students				_	*	4004				*	450/	*	450/			400/	400/			*	
	CWD	25% 42%	26% 43%	15% 53%	*	38%	19% 56%	*	*	-	67%	15% 44%	64%	15%	- 53%	*	13% 60%	18% 45%	-	-	_	*
	EL	24%	25%	11%	-	14%	-	-	*	-	-	14%	*	*	*	11%	*	*	-	-	-	-
	Male	42%	43%	53%	*	42%	55%	-	*	-	67% 40%	43% 35%	67% 55%	13% 18%	60% 45%	*	53%	43%	-	-	-	*
	Female	36%	39%	43%		27%	47%			-	40%	33%	3376	1076	45%		-	43/0	-	-		
Grade 6				000/		000/	000/				450/	040/	E00/	440/	400/	*	220/	400/			*	*
Reading	All Students		41%	38%	•	33%	39%	•	-	-	45%	31%	52%	11%	43%		33%	42%	-	-		
	CWD		23%	11%	-	*	11%	*	*	-	*	8%	29%	11%	-	-	13%		-	-	*	-
	CWOD			43%	*	38%	44%	*	*	-	44%	38%	54%	-	43%	*	37%	48%	-	-	-	*
	EL Male	14% 34%	18% 36%	33%	-	25%	32%	-	*	-	*	29%	43%	13%	37%	*	33%	-	-	-	*	÷
	Female				*	43%	44%	*	*	-	*	34%	59%		48%	-	-	42%	-	-	*	*
Mathematic	ε ΔΙΙ	13%	48%	52%	*	47%	53%	*	100%	_	55%	44%	70%	19%	59%	*	51%	54%	_	-	*	80%
Mathematic	Students		40 70	J2 /8		47 70	0076		10070	_	0070	7770	7 0 70	1070	0070		0170	0470				0070
	CWD	23%		19%		* E 40/	19%		*	-	* EC0/	15%	43%	19% -	- 59%	*	17% 59%		-	-	*	80%
	CWOD EL	24% 24%			_	54% *	60%	-	-	-	56% -	52%	73%	-	*	*	J970 *	-	-	-	-	-
	Male	44%	48%	51%	-	38%	52%		*	-	*	43%	70%			*	51%		-	-	*	*
	Female	e 42%	47%	54%	*	57%	54%	*	*	-	50%	45%	71%	22%	60%	-	-	54%	-	-	•	•
Grade 7																						
Reading	All		50%	49%	*	52%	50%	*	*	-	29%	41%	64%	17%	54%	*	47%	53%	-	-	*	*
	Students CWD		24%	17%	*	*	23%		-	-	-	12%	*	17%		-	21%	9%	_	-	-	-
	CWOE	50%	52%	54%	*	59%	54%	*	*	-	29%	47%	66%	-	54%	*	51%	58%	-	-	*	*
	EL Male	16% 42%			*	* 52%	46%		-	-	40%	37%	66%	21%	51%	*	47%		-	-		*
	Femal				*	52%	55%		*	-	*	48%	62%		58%		-	53%	-	-	-	-
<b>.</b>	- 411	200/	420/	E20/	*	E20/	E 40/	*			40%	45%	72%	30%	58%	*	50%	58%	_	_	*	_
Mathematic	s All Students		43%	53%		52%	54%	•	-	-	4070	4070							=	-		-
	CWD	20%			*	14%	36%		-	-	400/	28%	40%			-	32%		-	-	-	-
	CWOE	0 41% 17%				62%	58%	*	-	-	40%	49%	75% *	-	58% *	*	54%	64%	-	-	-	-
	⊏∟ Male	38%		,	*	50%	51%	*	-	-		39%	79%	32%	54%	*	50%		-	-	*	-
	Femal					54%	59%	-	•	-	*	55%	64%	27%	64%	*	-	58%	-	-	-	-
Grade 8																						
Reading	All	48%	51%	55%	0%	52%	56%	*	•	-	78%	50%	62%	12%	60%	*	48%	61%	-	*	*	-
	Student: CWD	s 23%	24%	6 12%	*	33%	6%	_	*	_		7%	18%	12%	-	*		9%	_	-	-	-
	CWO					55%	62%		*	-	78%		68%		60%	*	53%		-	*	*	-
	EL	13%	19%	*	-	*	*	-	*	-	-	*	-	*	*	*	*	-	-	-	-	-

Non American African Pacific More Econ Econ Foster Region DistrictAmericanHispanicWhite Indian AsianIslanderRacesDisadvDisadvCWDCWOD EL Male FemaleMigrantHomeless Care Military State 10 Male 44% 46% 48% 48% 50% 60% 42% 56% 53% 9% 71% 67% Female 53% 55% 61% 56% 61% 57% 89% 81% 86% 44% 87% 67% 81% 85% Mathematics All 50% 53% 83% 60% 87% 81% Students 40% 50% 40% 67% 29% 44% CWD 25% 26% 44% 89% 85% 90% 87% 86% 88% 56% 87% 89% 87% CWOD 53% 67% 67% 67% 30% 36% 67% EL 81% 100% 86% 40% 86% 67% Male 48% 50% 90% 78% 77% 86% 50% 88% 85% Female 53% 55% 85% 83% 85% ΑII 50% 53% 65% 58% 68% 67% 59% 76% 19% 71% 50% 65% 66% Science Students 18% CWD 23% 24% 19% 33% 11% 13% 27% 19% 20% 71% 71% **CWOD 53%** 56% 71% 61% 75% 67% 64% 83% 71% 50% 50% 19% 25% 50% 50% 79% 20% 71% 50% 65% Male 51% 54% 65% 60% 68% 54% 66% 18% 63% 73% 71% Female 50% 53% 66% 56% 68% End of Course 42% 54% 40% 42% 66% 24% 55% 13% 43% 62% 51% English I All 43% 45% Students 19% 40% 24% 22% 11% CWD 14% 15% **CWOD 47%** 49% 55% 45% 59% 44% 47% 68% 55% 13% 48% 65% 13% 13% 13% 10% 15% 13% 13% EL 57% 11% 37% 39% 43% 37% 47% 38% 48% 43% Male Female 51% 53% 62% 52% 63% 51% 74% 42% 65% 62% 47% 46% 47% 62% 40% 59% 10% 52% 44% 52% English II All 47% 49% Students CWD 14% 15% 10% 10% 62% 63% 52% 49% 56% 45% **CWOD 51%** 53% 52% 51% 52% EL 9% 13% 45% 37% 55% 49% 44% 44% 40% Male 41% 43% 65% 52% 71% 56% 44% Female 54% 56% 52% 57% 50% 74% 60% 69% 67% 67% 60% 79% 28% 76% 67% Algebra I All 53% 55% Students 24% 35% 19% 26% 33% CWD 20% 80% 68% 86% 74% 68% 83% **CWOD 58%** 60% 74% 76% 75% 29% 35% 49% 51% 60% 64% 61% 55% 74% 24% 68% 60% Male 70% 84% 35% 76% Female 58% 60% 76% 80% 76% 75% 63% Αll 60% 67% 63% 68% 83% 60% 79% 23% 72% Biology Students 19% 31% 27% CWD 22% 23% 23% 25% 22% 23% 75% 79% 70% 100% 68% 85% 72% **CWOD 61%** 64% 75% 76% 20% 28% 60% 72% 19% 72% 63% 72% 63% 63% Male 55% 58% 72% 60% 87% 31% Female 59% 62% 72% 47% 75% STAAR Percent at Masters Grade Level Grade 3 25% 22% 47% 17% 32% 0% 28% 34% ΑII 26% 23% 33% Reading Students CWD 9% 19% 17% 20% 17% 12% 33% **CWOD 26%** 28% 32% 24% 34% 25% 23% 48% 32% 0% 31% 34% 15% 16% 0% 0% 0% 0% 0% 0% 0% 42% 12% 0% 22% 24% 28% 31% 28% 19% 31% 28% Male 34% 0% Female 26% 28% 34% 17% 39% 25% 53% 33% 34% 38% 27% 49% 36% 35% 18% 37% 32% 35% 23% 37% Mathematics All 22% 25% Students 33% 40% 29% 50% 36% 35% 12% 14% CWD 26% 35% 18% 38% 31% 35% 21% 37% 38% 49% **CWOD 24%** 27% 20% 18% 18% 13% 22% 18% 18% EL 17% 18% 39% 27% 52% 29% 38% 13% 37% 23% 37% 19% Male 26% 35% 26% 45% 50% 31% 22% 32% Female 21% 24% 25% Grade 4 Reading All 23% 25% 28% 28% 28% 15% 22% 37% 9% 30% 8% 28% 27% Students 16% 0% 12% 4% 9% CWD 9% 11% 9% 31% 18% 26% 36% 30% 10% 30% 30% **CWOD 25%** 27% 30% 31% 8% 10% 8% 0% EL 12% 13% 8% 8% 29% 14% 35% 16% 30% 0% 28% 28% 23% 24% Male 22% 23% 17% 20% 39% 0% 30% 27% 35% 27% Female 25% 27% 27% 38% 35% 50% 28% 42% 23% 43% 37% 40% 14% 38% 41% 29% Mathematics All 26% Students 11% 13% 28% 25% 43% 7% CWD 30% 43% 42% 17% 41% 36% 37% 49% 42% 41% CWOD 28% 31% 43% 23% 23% 23% 30% 23% 29% 17% 18% 20% 43% 43% 51% 43% 37% 45% 38% 43% 29% 43% Male 27% 30% 37% Female 25% 28% 37% 39% 38% 33% 31% 48% 7% 41% 17%

Grade 5

Two

											Two		Man									
			Regio		African			America		Pacific											Foster	t
Dooding	ΔU	State		District	America	nHispani	cWhite	Indian	Asian	Islande									MigrantH	omeless	Care	Military
Reading	All Students	26%	29%	23%	0%	18%	25%	-	•	-	18%	17%	32%	0%	26%	*	22%	23%	-	•	*	•
	CWD	9%	10%	0%	*	*	0%	-		-	*	0%	*	0%	-	*	0%	0%	-	*	*	-
	CWOD EL	27% 12%	31% 17%	26%	0%	19%	28%	*	*	-	22%	20%	35%	-	26%	*	27%	25%	-	-	*	*
	Male	24%	26%	22%	*	22%	22%	-	*	-	33%	14%	36%	0%	27%	*	22%	-	-	*	*	*
	Female	28%	32%	23%	*	14%	28%	*	*	-	0%	20%	28%	0%	25%	*	-	23%	-	-	*	*
Mathematics	s All	30%	32%	21%	0%	15%	22%	*	*	_	27%	18%	25%	6%	23%	11%	20%	21%	_	*	*	*
	Students															,,,,						
	CWD	13%	14% 34%	6% 23%	*	* 14%	4%	*	-	-	220/	7%	0%	6%	220/	*	8%	0%	-	*	*	-
	EL	19%	23%	11%	_	14%	24%	_	*	-	33%	20% 14%	27%	*	23% 0%	0% 11%	23%	23% 0%	-	-	•	-
	Male	29%	32%	20%	*	21%	20%	-	*	-	33%	16%	28%	8%	23%	*	20%	-	-	*	*	*
	Female	30%	33%	21%	*	9%	24%	*	*	-	20%	20%	23%	0%	23%	0%	-	21%	-	-	*	*
Science	All	16%	18%	19%	*	15%	20%	*	*	-	9%	12%	29%	3%	21%	11%	20%	17%		_	*	*
	Students	00/	001	-01																		
	CWD	9% 17%	9% 19%	3% 21%	*	* 16%	4% 22%	-	*	-	11%	4% 14%	31%	3%	21%	*	4% 23%	0% 19%	-	-	*	*
	EL	7%	8%	11%	-	14%	-	-	*	-	-	14%	*	*	*	11%	*	*	-	-	-	_
	Male	18%	20%	20%	*	16%	21%	*	*	-	17%	13%	31%	4%	23%	*	20%	-	-	-	-	*
	Female	15%	16%	17%	•	14%	19%	•	*	-	0%	11%	26%	0%	19%	*	-	17%	-	-	*	*
Grade 6																						
Reading	All Students	18%	21%	17%	*	16%	17%	*	*	-	27%	13%	25%	9%	19%	*	13%	20%	-	-	*	*
	CWD	8%	8%	9%	_	*	8%	*	*	_	*	8%	14%	9%	_	_	8%	9%	_	_	*	_
	CWOD	20%	22%	19%	*	18%	19%	*	*	-	22%	14%	26%	-	19%	*	15%	22%	-	-	-	*
	EL Male	4% 15%	6%	4 20/	-	470/	440/	-	-	-	-	*	400/	-	450/	*	*	-	-	-	-	-
	Female		17% 24%	13% 20%	*	17% 14%	11% 23%	*	*	_	*	12% 14%	18% 31%	8% 9%	15% 22%	_	13%	20%	-	-	*	*
Mathematics	Students	18%	22%	19%	*	16%	18%	*	80%	-	27%	13%	32%	11%	21%	*	18%	20%	-	-	*	40%
	CWD	9%	10%	11%	-	*	8%	*	*	-	*	8%	29%	11%	_	_	8%	13%	_	_	*	_
	CWOD		23%	21%	*	18%	20%	*	*	-	22%	14%	32%	-	21%	*	20%	21%	-	-	-	40%
	EL Male	6% 18%	9% 22%	18%	-	21%	13%	-	*	-	*	14%	28%	8%	20%	*	18%	-	-	-	*	*
	Female		21%	20%	*	10%	22%	*	*	-	0%	12%	35%	13%	21%	-	-	20%	-	-	*	*
04-7																						
Grade 7 Reading	All	28%	31%	28%	*	30%	28%	*	*	_	29%	23%	38%	10%	30%	*	24%	33%	_	_	*	*
	Students										20.0	2070	00,0	1070	00,0		2170	0070				
	CWD	10%	11% 33%	10% 30%	*	* 259/	14%	-	-	-	200/	8%	*	10%	-	-	11%	9%	-	-	-	-
	EL	6%	9%	*	_	35%	30% -	*	_	-	29% -	25%	39%	-	30%	*	27%	36% *	-	-	-	_
	Male	24%	27%	24%	*	21%	25%	*	-	-	40%	21%	32%	11%	27%	*	24%	-	-	-	*	*
	Female	33%	36%	33%	*	43%	31%	-	*	-	*	25%	46%	9%	36%	*	-	33%	-	-	-	-
Mathematics	All :	18%	23%	15%	*	24%	13%	*	-	-	0%	10%	25%	13%	15%	*	12%	19%	-	_	*	_
	Students	=0.																				
	CWD	7% 19%	9% 24%	13% 15%	*	14% 27%	14% 13%	*	-	-	0%	12% 10%	20% 25%	13%	15%	*	11% 12%	18% 19%	-	-	*	-
	EL	5%	6%	*	-	*	-	*	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	17%	22%	12%	*	25%	9%	*	-	-	*	9%	18%	11%	12%	*	12%	-	-	-	*	-
	Female	1070	23%	19%		23%	20%	-	-	-		11%	32%	18%	19%		-	19%	-	-	-	-
Grade 8																						
Reading	All Students	26%	28%	28%	0%	14%	33%	*	*	-	33%	24%	34%	4%	31%	*	21%	34%	-	*	*	-
	CWD	8%	8%	4%	*	0%	6%	-	*	-	-	0%	9%	4%	-	*	*	9%	-	-	-	_
	CMOD		30%	31%	*	16%	36%	*	*	-	33%	27%	38%	-	31%	*	25%	37%	-	*	*	-
	EL Male	4% 22%	7% 24%	21%	*	8%	26%	*	*	-	40%	19%	25%		25%	*	21%	-	-	- *	*	-
	Female		33%	34%	*	20%	40%	*	*	-	*	28%	46%	9%	37%	-		34%	-	-	-	-
Mathematics	- Δ1I	15%	16%	39%	0%	43%	38%	*	*		33%	34%	46%	00/	420/	220/	200/	200/		*	*	*
Matriematics	Students	10/0	10 /0	3376	0 70	4370	30 76			-	33/6	34 70	40 70	8%	42%	33%	39%	38%	-			
	CWD	9%	8%	8%	*	17%	6%	-	*	-	-	7%	10%	8%	-	*	7%	10%	-	-	-	-
	CWOD EL	16% 6%	17% 8%	42% 33%	•	45%	42%		*	-	33%	37% 33%	51%	-	42% *	* 33%	43% 33%	41% -	-	*	*	*
	Male	14%	16%	39%	*	48%	38%	*	*	-	33%	32%	47%	7%	43%		39%	-	-	*	*	*
	Female	16%	17%	38%	*	37%	39%	*	*	-	*	36%	44%	10%	41%	-	-	38%	-	-	-	-
Science	All	27%	30%	38%	*	36%	39%	*	*	-	22%	31%	49%	8%	41%	33%	40%	36%	_	*	*	_
	Students																	00,0				
	CWD	8% 29%	9% 32%	8% 41%	*	17% 39%	6% 43%	-	*	-	- 22%	0% 34%	18% 54%	8%	- 41%	*	7% 45%	9%	-	-	-	-
	EL	6%	8%	33%	-	3576	*	-	*	-	-	33%	3476		4170 *		33%	38%	-	_	-	-
	Male	29%	31%	40%	*	36%	44%	*	*	-	*	34%	48%	7%	45%	33%	40%	-	-	*	*	-
	Female	25%	28%	36%	*	36%	34%	*	*	-	•	28%	51%	9%	38%	-	-	36%	-	•	-	•
End of Course	•																					
English I	All	7%	8%	8%	*	3%	9%	*	*	-	10%	5%	12%	9%	7%	0%	4%	13%	-	-	*	*
	Students CWD	3%	3%	9%	_	*	11%	_		_	*	8%	10%	9%	_		11%	5%			*	*
	CWOD	7%	9%	7%	*	3%	8%	*	•	-	11%	4%	12%	-	- 7%	0%	3%	14%	-	-	•	-
	EL	0%	1%	0% 4%	-	0%	- 60/	-	-	-	-	0%	70/	440/	0%	0%	*	*	-	-	-	•
	Male	5%	6%	4%		0%	6%		•	-	-	3%	7%	11%	3%	-	4%	-	-	-	-	•

Two

											Two or		Non									
		<b>.</b>	Region		African			Americar		Pacific	More		Econ								Foster	
	Female	State	• <b>10</b> 1	District 13%	Americar	ıHispani 9%	cWhite 12%	Indian	Asianl	slander	Races					EL.	Male		Migrant	Homeless	Care	Military
					-			-		-		9%	17%	5%	14%		-	13%	-	-	-	-
English II	All Students	8%	9%	5%	*	6%	5%	•	*	-	0%	4%	6%	2%	5%	*	4%	6%	-	*	*	*
	CWD	4%	3%	2%	-	*	*	-	-	-	. <del>.</del> .	3%	*	2%	-	-	*	*	-	-	*	*
	CWOD EL	8% 0%	10% 0%	5% *	*	7%	5% -	*	*	-	0%	4% *	6%	-	5% *	*	4%	6%	-	*	-	*
	Male	5%	6%	4%	*	2%	5%	*	*	-	*	4%	5%	*	4%	*	4%	_	-	-	-	*
	Female	10%	12%	6%	*	13%	4%	*	*	-	0%	4%	8%	*	6%	*	-	6%	-	*	*	*
Algebra I	All	31%	34%	39%	*	39%	40%	*	*	_	17%	36%	45%	11%	45%	*	30%	52%			*	
-	Students	0170	0470	00 /0		3370	4070			-	11 /0	30 /8	4070	1:70	4570		30 /6	JZ /0	-	-		-
	CWD	7%	7% 37%	11% 45%	-	*	13%	-	-	-	*	9%	17%	11%	-	-	10%	12%	-	-	*	-
	EL	12%		45%	_	44%	46% -	_	-	-	20%	42% *	49% -	-	45% *	*	35%	59% -	-	-	_	-
	Male	28%	31%	30%	*	33%	31%	*	*	-	*	30%	32%	10%	35%	*	30%	-	-	-	*	-
	Female	34%	37%	52%	-	53%	52%	*	*	-	*	48%	56%	12%	59%	-	-	52%	-	-	*	-
Biology	All	23%	26%	24%	*	24%	25%	*	*	-	17%	22%	28%	12%	26%	*	25%	23%	-	-	*	-
	Students	50/	<b>50</b> /	400/		*																
	CWD	5% 25%	5% 28%	12% 26%	*	27%	14% 27%	*	*	_	20%	13% 24%	9% 30%	12%	- 26%	*	15% 27%	6% 25%	-	-	*	-
	EL	3%	5%	*	-	*	-	-	-	-	-	*	-	_	*	*	*	*	-	_	-	-
	Male	22%		25%	*	28%	25%	*	*	-	*	23%	30%	15%	27%	*	25%	-	-	-	*	-
	Female	23%	26%	23%	-	18%	24%	-		-		20%	26%	6%	25%		-	23%	-	-	•	-
STAAR Percent All Grades	at Appro	ache	s Grade	Level	or Above																	
All Subjects	All	77%	78%	86%	70%	85%	87%	84%	94%	-	86%	82%	93%	57%	90%	70%	83%	90%	*	61%	63%	89%
	Students	450/	470/	E70/	200/	C70/	F70/	*	4000/		500/	E E 0/	051/	£70/		000/	500/	000/		*	5501	
	CWD	45% 80%	47% 81%	57% 90%	38% 76%	57% 89%	57% 91%	87%	100% 93%	-	59% 89%	55% 87%	65% 95%	57%	90%	71%	52% 89%	66% 92%	*	82%	50% 70%	94%
	EL	60%	63%	70%	•	70%	*	*	67%	-	-	72%	50%	62%	71%	70%	65%	76%	-	-	-	-
	Male Female	74%		83% 90%	63% 80%	81% 91%	84% 90%	93% 78%	100% 88%	-	84% 89%	79% 87%	91% 95%	52%	89%	65% 76%		- 90%	*	*	60%	85%
	remale	13/0	00 /6	JU /6	00 %	9176	90 %	10%	00%	-	09%	0176	90%	66%	92%	10%	-	90%	-	67%	67%	94%
Reading	All	73%	74%	80%	66%	79%	81%	80%	95%	-	83%	75%	90%	42%	86%	62%	77%	84%	*	56%	55%	84%
	Students CWD	39%	41%	42%	*	36%	42%	*	*	-	*	38%	56%	42%	_	*	36%	50%	_	*	*	*
	CWOD	77%	77%	86%	69%	85%	86%	86%	95%	-	85%	81%	93%	-	86%	67%	83%	88%	*	*	60%	88%
	EL Male	52% 69%	56% 70%	62% 77%	61%	62% 74%	* 77%	100%	100%	-	- 82%	63% 71%	*	*	67% 83%		57%	69%	-	-	450/	-
	Female			84%	72%	86%	84%	67%	92%	-	84%	80%	88% 93%	36% 50%		57% 69%	-	84%	_	*	45% 64%	73% 89%
N 4 - 41 12	A 11	000/	040/	000/	040/	000/	000/	000/	0.407		000/	000/	070/	7401	050/	7001	000/	0.50/	_			
Mathematics	All Students	80%	81%	92%	81%	90%	93%	82%	94%	-	89%	89%	97%	74%	95%	76%	89%	95%	-	71%	65%	94%
	CWD	52%		74%	*	74%	74%	*	*	-	*	71%	84%	74%	-	88%	69%	82%	-	*	*	*
	CWOD	83% 70%	84% 73%	95% 76%	85%	92% 78%	96%	80%	93%	-	93%	93% 79%	98%	- 88%	95% 75%		93% 69%	96% 87%	*	*	69%	93%
	Male	78%		89%	76%	86%	91%	*	100%	-	85%	86%	96%	69%	93%		89%	0770	*	*	64%	88%
	Female	82%	83%	95%	86%	95%	95%	83%	88%	-	93%	93%	98%	82%	96%	87%	-	95%	-	*	67%	100%
Science	All	79%	80%	90%	60%	92%	90%	100%	89%	_	88%	88%	92%	60%	94%	78%	87%	92%	-	*	86%	*
	Students																				00,0	
	CWD	48%		60% 94%	* 75%	80% 94%	58% 95%	100%	* 88%	-	* 91%	64% 93%	52% 96%	60%	94%	* 77%	52%	74%	-	-	* 4000/	-
	EL	58%		78%	-	79%	*	100%	*	-	9176	81%	*	*	77%		82%	95% 71%	-	_	100%	_
	Male	78%		87%	50%	91%	88%	*	*	-	86%	86%	90%	52%	93%	82%	87%	-	-	*	*	*
	Female	80%	81%	92%	*	94%	92%	*	*	-	92%	92%	94%	74%	95%	71%	-	92%	-	-	*	*
STAAR Percent All Grades	at Meets	Grac	de Level	or Abo	ve																	
All Subjects	All		50%	57%	30%	53%	58%	50%	65%	-	58%	50%	69%	25%	61%	30%	55%	59%	*	39%	35%	55%
	Students CWD	23%	25%	25%	23%	20%	26%	*	60%	_	24%	23%	31%	25%	_	10%	24%	26%		*	19%	*
	CWOD			61%	31%	58%	63%	53%	65%	-	62%	55%	72%	-	61%		60%	63%	*	45%	42%	59%
	EL	26%		30%	-	32%	*	*	22%	-	-	32%	14%	19%			24%	41%	-	-	-	-
	Male Female	45% 50%		55% 59%	21% 43%	52% 55%	56% 61%	50% 50%	61% 68%	-	60% 56%	48% 53%	67% 71%		60% 63%	24% 41%	55%	- 59%	-	50%	44% 25%	60% 50%
Reading	All Students	46%	48%	50%	24%	45%	52%	40%	59%	•	49%	43%	63%	20%	54%	18%	47%	54%	*	44%	27%	37%
	CWD	22%		20%	*	15%	21%	*	*	-	*	19%	25%	20%	-	*	20%	20%	-	*	*	*
	CWOD EL	48% 21%		54% 18%	25%	49% 20%	56% *	43%	65%	-	51%	47% 20%	66%	*	54% 21%		51% 10%	58% 31%	*	*	33%	41%
	Male	41%		47%	17%	42%	49%	50%	50%	-	48%	40%	58%	20%			47%	-	*	*	27%	36%
	Female	50%	53%	54%	33%	48%	56%	33%	67%	-	50%	46%	68%	20%	58%	31%	-	54%	-	*	27%	33%
Mathematics	All	48%	51%	64%	42%	64%	64%	45%	76%	-	67%	57%	75%	33%	68%	46%	62%	66%	*	43%	40%	75%
	Students				*			*	*											_	*	
	CWD	26% 51%		33% 68%	42%	29% 69%	33% 69%	50%	73%	-	* 71%	31% 62%	41% 78%	33%	68%		33% 67%	34% 70%	*	*	* 46%	* 73%
	EL	33%	37%	46%	-	48%	*	*	*	-	-	47%	*	50%	45%	46%	36%	61%	-	-	-	-
	Male Female	47%		62% 66%	29% 57%	61% 68%	62% 66%	* 50%	78% 75%	-	74% 59%	54% 61%	76% 74%		67% 70%		62%	66%	*	*	55%	88%
	i ciliale	. →J/0	JZ 70	JU 76	3176	0076	JU 76	JU 76	10%	-	J9 %	0176	1470	J4 76	10%	61%	-	00%	•		22%	63%
Science	All		52%	60%	20%	53%	62%	83%	56%	-	65%	53%	72%	19%	66%	28%	60%	60%	-	*	43%	*
	Students	1																				

											Two											
											or	_	Non									
		-	Region		African			America		Pacific				01110	014/05						Foster	
		State			Americani			Indian	Asian	islander	Races				CWOD	EL			wigranti	Homeles	s Care	wintary
	CWD	23%		19%	*	13%	20%	-		-		18%	24%	19%	-		17%	24%	-	-	000/	-
	CWOD			66%	25%	58%	69%	83%	50%	-	74%	59%	77%	-	66%	38%		64%	-	•	60%	
	EL	21%		28%	-	29%	* .	-	*	-	<del>-</del>	31%			38%	28%		14%	-	-	*	-
	Male	50%		60%	17%	61%	62%	*	*	-	64%	53%	72%	17%	68%	36%	60%	-	-	•		•
	Female	49%	51%	60%	*	44%	63%	*	*	-	67%	52%	72%	24%	64%	14%	-	60%	-	-	Ŷ	-
STAAR Percen	t at Maste	rs Gr	ade Le	vel																		
All Grades																						
All Subjects	All Students	21%	24%	25%	5%	23%	26%	31%	35%	-	22%	20%	33%	10%	27%	11%	23%	27%	*	22%	10%	24%
	CWD	8%	9%	10%	0%	5%	11%	*	20%	-	18%	9%	15%	10%	-	5%	11%	9%	-	•	6%	*
	CWOD	23%	25%	27%	5%	25%	28%	33%	37%	-	22%	22%	34%	-	27%	12%		29%	*	18%	12%	26%
	EL	9%	11%	11%	-	10%	*	*	22%	-	-	11%	7%	5%	12%	11%	9%	14%	-	-	-	-
	Male	20%	22%	23%	2%	22%	23%	21%	39%	-	28%	19%	31%	11%	25%	9%	23%	-	*	*	16%	30%
	Female	22%	25%	27%	9%	24%	28%	39%	32%	-	14%	21%	35%	9%	29%	14%	-	27%	•	33%	4%	17%
Reading	All	19%	21%	20%	5%	16%	21%	13%	18%	-	18%	15%	27%	7%	21%	3%	17%	23%	*	22%	5%	16%
	Students										*					_	001	20/		*	*	
	CWD	7%	8%	7%	*	0%	9%	*		-		6%	12%	7%	-	-	8%	6%	-	*		400/
	CWOD			21%	6%	18%	23%	14%	20%	-	19%	17%	28%	-	21%	3%	18%	25%	•	-	7%	18%
	EL	7%	9%	3%	-	3%	*	*		-	<u>-</u>	3%			3%	3%	0%	7%	*	*	-	400/
	Male	16%		17%	4%	13%	18%	17%	10%	-	25%	13%	23%	8%	18%	0%	17%	-	•	*	9%	18%
	Female	22%	24%	23%	6%	21%	25%	11%	25%	-	11%	18%	31%	6%	25%	7%	-	23%	-	•	0%	11%
Mathematic		23%	26%	30%	6%	30%	31%	36%	53%	-	29%	25%	40%	15%	33%	19%	29%	32%	*	29%	10%	31%
	Students		440/	4 = 07	*	440/	450/	*	*		*	14%	20%	15%		120/	16%	13%		*	*	*
	CWD	10%		15%		11%	15%			-	29%	27%	41%	1576	33%		31%	34%	*	*	8%	33%
	CMOD			33%	8%	32%	33%	40%	53%	-		19%	4170	13%			17%	22%			-	3376
	EL	13%		19%	-	19%		*		-	-	24%	38%	16%			29%	22 /0	*	*	18%	38%
	Male	23%		29%	0%	31%	28%		67%	-	35%							32%		*	0%	25%
	Female	24%	27%	32%	14%	28%	33%	50%	38%	-	21%	26%	41%	13%	34%	22%	-		•			
Science	All	22%	24%	26%	0%	26%	27%	67%	44%	-	15%	21%	35%	8%	29%	17%	28%	25%	-	*	29%	*
	Students		00/	00/	*	70/	9%		*		*	7%	10%	8%		*	9%	5%		_	*	_
	CWD	7%	8%	8%		7%	30%	67%	50%	-	17%	24%	37%	U /0	29%	230/	31%	27%	-	*	40%	*
	CMOD			29%	0%	28%	30%	01%	50%	-	17%	19%	3/%	*	23%	17%		14%	-		70 /0	_
	EL	5%	7%	17%	- 00/	14%		*	*	-	-			9%	31%		28%	14 70	-	*	*	*
	Male	23%		28%	0%	28%	28%	-	-	-	21%	22%	36%					25%	-		*	*
	Female	€ 21%	24%	25%	•	23%	25%	•	-	-	8%	20%	33%	5%	27%	14%	-	20%	-	-		

Indicates results are masked due to small numbers to protect student confidentiality.

Part (III): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth
This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score	Otageins	American	порато	Willie	maian	7101411	(Glaires			****	
Reading											
All Students	66	53	69	65	55	53	-	70	64	57	64
CWD	57	*	66	55	*	*	-	*	56	57	63
CWOD	67	48	70	67	60	54	-	70	65	-	65
EL	64	-	63	*	*	*	-	-	64	63	64
Male	64	61	65	64	*	*	-	84	63	56	66
Female	67	47	74	67	*	72	-	54	65	60	61
Mathematics											
All Students	75	79	74	75	78	92	-	78	73	73	71
CWD	73	*	71	72	*	*	-	71	72	73	75
CWOD	75	75	75	75	75	90	-	79	74	-	70
EL	71	-	72	*	*	*	-	-	71	75	71
Male	73	82	75	72	*	83	-	76	70	69	73
Female	77	75	74	78	*	100	-	80	77	79	65

Part (iii)(II): Graduation Rate
This section provides information on high school graduation rates.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Gr	aduation Rate	(Gr 9-12):	Class of 20	)17									
All Students	97.0%	*	94.3%	97.8%	-	-	-	90.0%	96.7%	91.3%	-	90.9%	*
CWD	91.3%	-	*	90.5%	-	-	-	-	93.3%	91.3%	-	-	-
CWOD	97.6%	*	93.9%	98.8%	-	-	-	90.0%	97.2%	-	-	90.9%	*
EL	-	-	-	-	-	-	-	-	-	-	-	=	-
Male	98.4%	*	100.0%	98.0%	-	-	-	100.0%	98.4%	93.8%	-	100.0%	-
Female	95.5%	*	86.7%	97.7%	-	-	-	80.0%	94.7%	85.7%	-	83.3%	*

 $<sup>{\</sup>bf u}$ Indicates zero observations reported for this group.

All African	Americar		Pacific	Two or More	Econ				Foster
Students American Hispanic	White Indian	Asian	Islander	Races	Disadv	CWD	EL	Homeless	Care

Indicates results are masked due to small numbers to protect student confidentiality.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
109	13	12%

Indicates results are masked due to small numbers to protect student confidentiality.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

Student Success (Student Achie		African American nain Score		White omponen	American Indian t Only)	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
STAAR Component Score	56	*	54	57	55	65	-	55	51	31	37
School Quality (College, Career,	and Military	Readiness	s Performa	nce)							
%Students meeting CCMR	52%	*	49%	51%	-	-	*	78%	44%	*	-

Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL+
STAAR Performance Status	Oluabilio	ranonoun	mopanio	*********	matan	Asian	isiunuoi	Naocs	Disauv	OND	
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Υ	N	Y	N				N	Y	Y	Y
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	N	Y	N				N	Υ	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	N	N				N	N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	N				N	N	N	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Y	Υ	Υ	Υ				Υ	Υ	Υ	Υ
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	Υ	Υ	Υ	Υ				Υ	Υ	Υ	Υ
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	Υ	N	Υ	N				N	Υ	N	Υ
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	Ν	N	N				N	N	N	N
English Learner Language Prof Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met	iciency Statu	ıs									42% Y 44% Y 46% Y 46% Y
rederal Graduation Status											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Y		Y	Υ					Y		
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	Υ		Y	Υ					Y		
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	Υ		Υ	Υ					Υ		
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	Y		Υ	Υ					Y		

Indicates there are no students in the group.

Indicates zero observations reported for this group.

Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates the student group is not applicable to this report.

ΑII African American Pacific Two or More Econ Students American Hispanic Indian Disadv CWD EL+ Islander Races

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rat	е			·													·····3······
All Subjects	All Students	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	*
	CWD	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	-	100%	99%	100%	-
	CWOD	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	-	100%	100%	100%	100%	*
	EL	100%	-	100%	*	*	100%	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	99%	100%	100%	100%	-	*
	Female	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	-	100%	-
Reading	All Students	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	*
	CWD	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	-	100%	100%	100%	-
	CWOD	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	-	100%	100%	100%	100%	*
	EL	100%	-	100%	*	*	*	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%	-	*
	Female	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	-	100%	-
Mathematics	All Students	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	*
	CWD	100%	100%	100%	99%	4000/	4000/	-	100%	99%	100%	100%	4000/	100%	99%	100%	-
		100%	100%	100%	100%	100%	100%	-	100%	100%	100%	-	100%	100%	100%	100%	*
	EL	100%		100%	4000/	4000/	4000/	•	4000/	100%	100%	100%	100%	100%	100%	100%	<del>.</del>
	Male	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	99%	100%	100%	100%	-	*
	Female	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	-	100%	-
Science	All Students		100%	100%	100%	100%	100%	-	100%	99%	100%	99%	100%	100%	100%	100%	-
	CMD	99%	*	100%	99%	-	*	-	*	99%	100%	99%	-	100%	98%	100%	-
	CWOD	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	99%	*	*	-	100%	99%	100%	98%	100%	100%	100%	-	-
Non-Participation	Female n Rate	100%	*	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	-	100%	-
•																	
All Subjects	All Students	0%	0%	0%	0%	0%	0%		0%	0%	0%	0%	0%	0%	0%	0%	*
	CWD	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	-	0%	1%	0%	_
	CWOD	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	-	0%	0%	0%	0%	*
	EL	0%	-	0%	*	*	0%	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	1%	0%	0%	0%		*
	Female	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	-	0%	~
Reading	All Students	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	*
	CWD	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	-	0%	0%	0%	0%	•
	EL	0%	-	0%	•	*	*	-		0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%	-	*
	Female	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	-	0%	-
Mathematics	All Students	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	*
	CWD	0%	0%	0%	1%	*	*	-	0%	1%	0%	0%	-	0%	1%	0%	-
	CWOD	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	-	0%	0%	0%	0%	*
	EL	0%	-	0%	*	*	*	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%	-	*
	Female	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	-	0%	-
Science	All Students	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	1%	0%	0%	0%	0%	-
	CWD	1%	00/	0%	1%	-		-	001	1%	0%	1%	-	0%	2%	0%	-
	CWOD	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	-	0%	0%	0%	0%	-
	EL Mala	0% 0%	00/	0%	40/	*		-	-	0%	00/	0%	0%	0%	0%	0%	-
	Male		0%	0%	1%			-	0%	1%	0%	2%	0%	0%	0%	-	-
	Female	0%	-	0%	0%	-	0%	•	0%	0%	0%	0%	0%	0%	-	0%	-

Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

		Total	African American	Hienanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities In-School Suspensions	Male	265	12	20	204	tauve	#	*	23	EL.	Disabilities	504)

STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

Indicates zero observations reported for this group.

Total		E. w.l.		African American		White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Male								*					
Male	Out of School Suspensions	IOIai	303	10	31	294				32	13		
Expulsions	Out-of-School Suspensions	Mala	60	6	6	42	*	*	*	*	*		
Expulsions  With Educational Services							*	*	*	*	*		
Expulsions   Male				Ω	10		*	*	*	*	*		
With Educational Services         Male Female 7	Exputaiona	iotai	03	0	10	03							
Female   F		Malo	15	*	*	12	*	*	*	*	*		
Without Educational Services         Male         2         1         8         1         6         8         1 <t< td=""><td>With Eddcatorial Services</td><td></td><td></td><td>*</td><td>*</td><td></td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td></td><td></td></t<>	With Eddcatorial Services			*	*		*	*	*	*	*		
Without Educational Services         Male Female Total         1         1         4         1         4 <td></td> <td></td> <td></td> <td>*</td> <td>*</td> <td></td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td></td> <td></td>				*	*		*	*	*	*	*		
Female	Without Educational Sonions			*	*		*	*	*	*	*		
Total	Williout Educational Services		*	*	*	*	*	*	*	*	*		
Male			*	*		*	*	*					
Maile	Lindas Zara Talaranaa Daliaina			*	*		*						
School-Related Arrests	Officer Zero Tolerance Policies						•						
School-Related Arrests									-				
Male	C-b Dalata d America	iotai				-		-	•	•	•		
Referrals to Law Enforcement	School-Related Affests	14-1-									_		
Referrals to Law Enforcement   Male				-					*	*			
Referrals to Law Enforcement			•	-	-				-				
Male		lotal	•	•	*	•	*	*	*	*	*		
Female   F	Referrals to Law Enforcement												
Total				*		*		*	*		*		
Students With Disabilities									*		*		
Male		Total	*	*	*	*	*	*	*	*	*		
Male													
Female   12   1	In-School Suspensions												
Total   No.   Society							*	*		9	*		14
Out-of-School Suspensions							*		*		*		
Male		Total	80	6	*	59	*	*	*	11	*		19
Female   10	Out-of-School Suspensions												
Female   F		Male	31	*	*	23	*	*	*		*		5
Expulsions  With Educational Services  Male  Total  Male  Total  Male  Total  Total  Male  Total  Total  Total  Male  Total  Tot		Female	10			6	*	*	*	*	*		*
With Educational Services         Male Female Female         11         *         7         * <td></td> <td>Total</td> <td>41</td> <td>*</td> <td>*</td> <td>29</td> <td>*</td> <td>nk</td> <td>*</td> <td>10</td> <td>*</td> <td></td> <td>7</td>		Total	41	*	*	29	*	nk	*	10	*		7
Female   Total   13   13   1   1   1   1   1   1   1	Expulsions												
Male   13	With Educational Services	Male	11	*	*	7	*	*	*	*	*		*
Without Educational Services   Male   *		Female	*	*	*	*	*	*	*	*	*		*
Female		Total	13	*	*	7	*	*	*	*	*		6
Fefficial	Without Educational Services	Male	*	*	*	*	*	*	*	*	*		*
Under Zero Tolerance Policies    Male		Female	*	*	*	*	*	*	*	*	*		*
Under Zero Tolerance Policies			*	*	*	*	*	*	*	*	*		*
Female   Total	Under Zero Tolerance Policies		*	*	*	*	*	*	*	*	*		*
Total   *			*	*	*	*	*	*	*	*	*		*
Male			*	*	*	*	*	*	*	*	*		*
Male	School-Related Arrests	. •											
Female	Condon Notated 7 and to	Male	*	*	*	*	*	*	*	*	*		*
Total   * * * * * * * * * * * * * * * * * *			*	*	*	*	*	*	*	*	*		*
Male			*	*	*	*	*	*	*	*	*		*
Male	Poterrals to Law Enforcement	Ισιαι											
Female	Referrals to Law Enforcement	Male	*	*	*	*	*	*	*	*	*		*
Total * * * * * * * * * * * * * * * * * * *			*	*				*	*		*		*
All Students Chronic Absenteeism  Male 109 * 6 84 * * * 13 * 16 *			*		*	*		*	*		*		*
Chronic Absenteeism         Male         109         *         6         84         *         *         13         *         16         *	All Studente	iolai			**					-			**
Male 109 * 6 84 * * * 13 * 16 *													
	Unionic Absenteeism	Mala	400		•	0.4				40		40	
					6 *				-		-		-
remale 100 61 6 5 5								•	-				
Total 209 6 10 165 8 * * 18 * 29 7		iolai	209	Ö	10	165	g	•	•	18	•	29	1

	iotai
Incidents of Violence	
Incidents of rape or attempted rape	*
Incidents of sexual assault (other than rape)	*
Incidents of robbery with a weapon	*
Incidents of robbery with a firearm or explosive device	*
Incidents of robbery without a weapon	*
Incidents of physical attack or fight with a weapon	*
Incidents of physical attack or fight with a firearm or explosive device	*
Incidents of physical attack or fight without a weapon	16
Incidents of threats of physical attack with a weapon	*
Incidents of threats of physical attack with a firearm or explosive device	*
Incidents of threats of physical attack without a weapon	5
Incidents of possession of a firearm or explosive device	*
Allegations of Harassment or bullying	
On the basis of sex	*
On the basis of race	*
On the basis of disability	*

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

December   December		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs				_							
	Male	67	*	8	55	*	*	*	*	8	*
	Female	87	*	17	65	*	*	*	5	*	5
	Total	154	*	25	120	*	*	*	7	10	9
Accelerated Coursework											
Advanced Placement Courses	Male	75	*	*	59	*	*	*	14	*	*
	Female	103	*	*	77	*	*	*	20	*	*
	Total	178	*	*	136	*	*	*	34	*	*
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-

Indicates results are masked due to small numbers to protect student confidentiality.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School		High-Poverty	High-Poverty Schools		Schools
Inexperienced Teachers, Principals, and Other School Leaders	Number 54.0	Percent 20.8%	Number	Percent	Number	Percent
Teachers Teaching with Emergency or Provisional Credentials	11.0	4.6%				
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	25.0	10.4%				

Indicates there are no data available in the group. Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Atternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State Number of ALT2	State Rate of ALT2	Region 10 Number of ALT2	Region 10 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Grade 3 Reading	6,019	1%	915	1%	9	4%
Mathematics	6,020	1%	916	1%	9	4%
Grade 4 Reading	6,061	1%	917	1%	8	3%
Mathematics	6,056	1%	914	1%	8	3%
Grade 5 Reading	6,162	2%	910	1%	*	*
Mathematics	6,160	1%	909	1%	*	*
Science	6,164	1%	909	1%	*	*
Grade 6 Reading	5,678	1%	878	1%	*	*
Mathematics	5,677	1%	882	1%	*	*
Grade 7 Reading	5,298	1%	784	1%	*	*
Mathematics	5,294	1%	784	1%	*	*
Grade 8 Reading	5,088	1%	753	1%	*	*

<sup>1441</sup> When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

Indicates there are no students in the group.

Blank cell indicates the student group is not applicable to this report.

	State Number of ALT2	State Rate of ALT2	Region 10 Number of ALT2	Region 10 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Mathematics	5,087	2%	755	1%	*	
Science	5,087	1%	752	1%	*	*
End of Course English I	4,868	1%	809	1%	*	*
English II	4,556	1%	711	1%	*	*
Algebra I	4,884	1%	799	1%	*	*
Biology	4,861	1%	809	1%	*	*
All Grades All Subjects	99,020	1%	15,106	1%	73	1%
Reading	43,730	1%	6,677	1%	34	1%
Mathematics	39,178	1%	5,959	1%	32	2%
Science	16,112	1%	2,470	1%	7	1%

Indicates results are masked due to small numbers to protect student confidentiality. Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

			% Belo	w Basic	% At or Al	bove Basic	% At or Abov	e Proficient	% At or Abo	ve Advanced
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	40	32	32	31	23	27	5	9
		Black	44	49	34	31	19	17	3	3
		Hispanic	49	46	31	32	16	19	3	4
		White	21	22	34	32	35	34	10	13
		American Indian	*	52	*	28	*	17	*	3
		Asian	16	16	23	25	42	37	19	22
		Pacific Islander	*	42	*	31	*	23	*	4
		Two or More Races	33	27	29	31	29	30	8	11
		Econ Disadv	50	46	32	32	16	18	2	3
		Students with Disabilities	70	68	20	20	9	10	1	2
		English Language Learners	63	68	25	23	11	8	1	1
	Mathematics	Overall	18	20	40	39	33	32	8	8
		Black	30	37	46	44	22	17	3	2
		Hispanic	21	29	45	44	29	23	5	3
		White	9	12	32	37	46	40	13	11
		American Indian	*	31	*	44	*	21	*	3
		Asian	8	8	18	25	40	42	34	25
		Pacific Islander	*	29	*	42	*	25	*	4
		Two or More Races	13	15	30	39	41	35	17	11
		Econ Disadv	23	31	46	44	25	22	4	3
		Students with Disabilities	43	51	38	32	16	14	2	3
		English Language Learners	29	47	44	39	23	13	4	2
Grade 8	Reading	Overall	29	24	44	40	26	32	2	4
		Black	42	40	43	42	14	17	n/a	1
		Hispanic	34	33	45	44	20	22	1	1
		White	17	16	43	39	37	39	3	6
		American Indian	*	37		41		20		1
		Asian	8	13	29	30	53	45	10	12
		Pacific Islander	*	35		42		22		2
		Two or More Races	23	18	42	40	31	36	5	6
		Econ Disadv	38	35	45	43	16	20	1	1
		Students with Disabilities	65	61	29	29	6 5	9 5	n/a	
		English Language Learners	62	68	33	27	5	5	n/a	n/a
	Mathematics	Overall	30	30	37	36	24	24	9	10
		Black	44	53	41	34	13	11	1	2
		Hispanic	38	43	39	37	19	16	4	4
		White	16	20	33	37	35	31	16	13
		American Indian	*	44	*	38	*	14	*	4
		Asian	3	12	19	24	37	32	40	32
		Pacific Islander	*	36	*	39	*	18	*	6
		Two or More Races	24	27	43	36	24	25	8	13
		Econ Disadv	40	45	40	37	17	15	3	3
		Students with Disabilities	67	69	23	22	8	7	2	2
		English Language Learners	61	71	32	23	7	5	1	1

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

<b>Grade</b> Grade 4	<b>Subject</b> Reading	Student Group Students with Disabilities Limited English Proficient	% 81 94
	Mathematics	Students with Disabilities Limited English Proficient	79 94
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 94
	Mathematics	Students with Disabilities Limited English Proficient	82 96

Indicates reporting standards not met.

## Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.

Texas Education Agency | Academics | Performance Reporting

December 2018

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.